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AUTHOR	Edwards, Helen, Ed.; Smith, Brenda, Ed.; Webb, Graham, Ed.
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ABSTRACT

The essays in this collection explore how different lecturing situations can be handled and how lecturing confidence and techniques can be improved. The book covers a wide range of scenarios in these chapters: (1) "Learning from Objectives" (Stanley Yeo); (2) "New at This" (Sally Brown); (3) "The Smart Student" (Marilyn Baird); (4) "The Mobile Phone" (Brain Hinton and Catherine Manathunga); (5) "I Fell Asleep in My Own Lecture" (Bob Lord); (6) "Just Give Us the Right Answer" (Brenda Smith); (7) "Playing the Crowded House" (Brad Haseman); (8) "We Might Have To Learn It But We Shouldn't Have To Think about It" (Lorraine Stefani); (9) "Getting To Know You" (Mark Griffiths); (10) "Is It Me?" (Helen Whiffen and Patricia Kalivoda); (11) "This Is All Irrelevant!" (Peter Knight and Gary Lee); (12) "Getting Sacked" (Phil Race); (13) "Learning from the Inside Out" (Peter Frederick); (14) "Teaching Power" (Lyn Carson); (15) "Clearly, You Can't Do It" (Gina Wisker); (16) "How Can I Lecture That Topic?" (Joy Higgs); and (17) "From Big Water to Reflective Pools" (William M. Timpson and Bill G. Wright). (Contains 71 references.) (SLD)